Name _____ Date _____ Class _____

Physical Development from One to Three

CHAPTER 10

Study Guide

Directions: Answer the following questions as you read the chapter. They will help you focus on the main points. Later, you can use this guide to review and study the chapter information.

Section 10–1: Growth and Development from One to Three

- 1. How old is a toddler?
- **2.** Between what ages is a child referred to as a preschooler?
- **3.** What factors, besides genes and heredity, influence growth and physical development?
- **4.** How do height and weight gains change from age one to three?
- 5. Describe how body proportions change between ages two and three.
- 6. On average, about how many primary teeth emerge during a child's first year? Second year? Third year? How many primary teeth make up a full set?
- 7. At what age should a child start going to the dentist? Why?
- 8. Do all children reach developmental milestones at the same age? Why or why not?
- **9.** How can learning about developmental milestones help caregivers plan activities?

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Physical Development from One to Three

- Chapter 10 continued
- **10.** Give one example of a gross motor skill and one example a fine motor skill that is characteristic of each age group listed in the chart below.

Age	Gross Motor Skill	Fine Motor Skill
12 to 18 months		
18 to 24 months		
2 to 2½ years		
2 ¹ / ₂ to 3 years		

11. Which skill requires greater dexterity: walking steadily or turning on a faucet? Explain.

12. What does the brain do in sensory integration?

Section 10-2: Caring for Children from One to Three

- **13.** Describe how nap and nighttime sleep patterns change between ages one and two.
- 14. How do night terrors differ from nightmares? Which is more serious?

15. Compare the self-feeding abilities of one-, two-, and three-year-olds.

Nan	ne	Date	Class
Phy	ysical Development from One to	Three	Chapter 10 continued
16.	Should a growing two-year-old drink a fu Why or why not?	ıll cup of milk or eat an	entire apple or banana at one time?
	Give examples of each of the following ways A. Color:		
	C. Shape:		
	D. Temperature:		
	E. Ease of eating:		
18.	Give two tips for parents who are trying t	o teach their child good	eating habits.
19.	List three basic hygiene skills that children	can learn between the ag	ges of one and three
20.	Should toddlers be expected to brush the	ir own teeth? Explain.	
21.	What are signs that a child is physically and	l emotionally ready for to	pilet training?

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