

Study Guide

Directions: Answer the following questions as you read the chapter. They will help you focus on the main points. Later, you can use this guide to review and study the chapter information.

Section 1-1: Make a Difference in Children's Lives

1. Identify four ways you can benefit from studying children. _____

2. What are typical behaviors? How can knowing about them help you better understand children's behavior?

3. Identify four things that caregivers provide to children, in addition to food and clothes. _____

4. Compare the lives of children today with those in the 1800s in the areas of health, education, and work.

5. Why is play important to children? _____

6. How might studying about children affect your views of childhood? _____

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Section 1-2: Studying Children

7. How developed is a baby's brain at birth? How does it change by age three? _____

8. How does stimulation help a baby develop? _____

9. How does living in a stimulating environment affect neural pathways in the brain as a child matures?

10. Briefly summarize the main findings of each of the following child development theorists.
- A. Freud: _____

- B. Piaget: _____

- C. Vygotsky: _____

- D. Erikson: _____

- E. Skinner: _____

- F. Bandura: _____

- G. Bronfenbrenner: _____

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Learn About Children

Chapter 1 continued

11. Explain in your own words what the following characteristics of development mean.

A. Development is similar for each individual. _____

B. Development builds on earlier learning. _____

C. Development proceeds at an individual rate. _____

D. The different areas of development are interrelated. _____

E. Development is a lifelong process. _____

12. Name two major influences on development and give an example of each. _____

13. What are typical developmental tasks of the following stages of the human life cycle?

A. Adolescence: _____

B. Young adulthood: _____

C. The Thirties: _____

D. Middle age: _____

E. Late adulthood: _____

F. Very late adulthood: _____

